



BURNABY TEACHERS'
ASSOCIATION

March 3rd , 2023
Volume 5, Issue 5



Report from Henning Drive

EC FOR 2022/23 SCHOOL YEAR

President – Shanee Prasad
1st Vice – Alex Peters
2nd Vice – Ditta Cross
Past President - Daniel Tétrault
Treasurer – Patricia Jukes
Secretary – Sharon Freeman
Local Rep – Rae Figursky
Local Rep – Sabha Ghani
Local Rep – Mary Hotomanie
Elementary Representative –
Heather Skuse
Secondary Representative –
Denise Ferreira
Elementary Member-at-Large
Renee Kerluke
Secondary Member-at-Large –
Dalal Kawas
Representative to the Labour Council – Sara LaBrash

Bargaining Committee Chair– Frank Bonvino
BIPOC Educators Chair-Perminder Hundle
Health & Safety Chair– Preet Lidder
Indigenous Education Chair– Marjean Brown
Pro D Chair– Donna Morgan
Social Justice Committee Chair– David Blaesar
TTOC Chair-Katie Marsh
Adult Educators Chair– Maria Kenward
Below Positions Awaiting Internal Election-
Political Action/ Public Relations Chair

UPCOMING EVENTS

Rep Assembly
March 7, 2023

BCTF AGM
March 18th-21st

BTA Office
Hours: 8 am–4:30 pm
604-294-8141
btaz@bctf.ca
www.burnabyteachers.com

ELEMENTARY NON-ENROLLING COMMITTEE CALLOUT

The BTA is looking for 7 non-enrolling elementary teachers to join an ad hoc committee to look into the impacts of loss of service amongst other issues. If you are interested please email the BTA at bta3@bctf.ca by March 27th with your name, school site and teaching area. The BTA Executive will be electing members to this committee.

MISSED NIS/PREP TIME AND LOST SERVICE TO STUDENTS

Every year the BTA and the District send out a document about what schools need to do to get missed NIS/prep time and loss of service to students made up. Please see the attached document for more information.

<https://www.burnabyteachers.com/wp-content/uploads/2023/02/Communication-regarding-Missed-NIS-Prep-Time-and-Lost-Service-to-Students-2022-2023.pdf>

ARE YOU WONDERING HOW TO INCORPORATE INDIGENOUS PERSPECTIVES INTO YOUR CLASSROOM OR SUBJECT AREA?

This video is intended to build awareness of the ninth Professional Standard for BC Educators and to encourage BC certified educators to embrace their professional responsibility. Examine your own biases, do your own learning, incorporate Indigenous perspectives into the curriculum, and develop respectful relationships with First Nations, Inuit and Métis communities.

<https://www.youtube.com/watch?v=w4sBNxiA7YI>

The BC teaching standards help teachers guide their practice they are found in the poster below:

https://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/teach/teacher-regulation/standards-for-educators/edu_standards_poster-11x17.pdf

LET'S LEARN HOW TO PRONOUNCE LOCAL FIRST NATIONS NAMES PROPERLY WHEN DOING THE ACKNOWLEDGMENTS:

Sk̓wx̓wú7mesh

Khelsilem of the Skwomesh Language Academy teaches you how to say "Sk̓wx̓wú7mesh". [Sk̓wx̓wú7mesh](#) is a proper noun and name of his people and his people's language. To learn more Sk̓wx̓wú7mesh visit www.patreon.com/skwomesh

<https://www.youtube.com/watch?v=yknmoz9PZRU&t=28s>

Sk̓wx̓wú7mesh Úxwumixw
Squamish Nation



BTA CONTACTS

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Donna Morgan
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Musqueam

The name Musqueam relates back to the flowering plant, **məθkwəy**, which grows in the Fraser River estuary. There is a **sxwəyəm** that has been passed on from generation to generation that explains how we became known as the **xwməθkwəyəm** – People of the **məθkwəy** plant.



<https://www.musqueam.bc.ca/our-story/>

xwməθkwəyəm is pronounced like Hw-muth- kwi-yum

The alphabet chart below will help you with the sounds in the **həŋqəmiŋəm** (down river dialect) language.

<http://www2.moa.ubc.ca/musqueamteachingkit/alphabet.php>



Tsleil wau tuth

səlilwətəɬ - is pronounced like ts-lay- wu -tu-lh the last sound is pronounced by putting your tongue behind our front teeth and blowing air out of the sides. The symbol is ɬ

Tsleil-Waututh Nation
PEOPLE OF THE INLET

This video shares information about the people the land and the culture of Tsleil wau tuth and Coast Salish people. (watch up to 6:00 min mark) <https://www.youtube.com/watch?v=paWn3fKaLkk>

This video shares stories and the pronunciation of the nation by Gabriel George watch from-13:00-14:44 <https://www.youtube.com/watch?v=WF-RsB5nGDg&t=917s>

THIS WEEKEND: HOOBIYEE – NISGA’A NEW YEAR CELEBRATIONS

NISGA'A TS'AMIKS VANCOUVER SOCIETY are excited to announce Hoobiyee is back this year!

They will be celebrating Hoobiyee from Thursday, March 2 to Saturday, March 4, 2023 at the PNE Forum. Nisga’a also celebrate the Lunar new year and the crescent moon is significant to learn more about it attend the celebration everyone is invited!

<https://vancouverbestplaces.com/first-nations/nisgaa-first-nation-hoobiyee-celebrations/>
<https://tsamiks.com/hoobiyee>

BCTF AGM

The BCTF AGM is coming up during Spring Break at the Hyatt Regency Hotel in downtown Vancouver. All BCTF, and therefore all BTA, members are welcome to attend and speak if you wish! Burnaby is sending 28 teachers to this meeting, so come over and say Hi. We will be there from March 18th-21st. Please look at the agenda in this month’s teacher magazine (p.26-27) for the times of the sessions (https://issuu.com/teachernewsmag/docs/teacher_march_2023_-_issuu)

BCTF AGM RECOMMENDATIONS AND RESOLUTIONS

Every school received several copies of the BCTF Reports and Resolutions Booklets in the mail. If you haven't had a chance to look at the motions we will be voting on at the AGM, here is the link:

https://issuu.com/teachernewsmag/docs/bctf_2023_reports_and_resolutions_-_issuu

Please take a look and if you have any questions on how the BTA is planning on voting on a motion please connect with your Staff Rep as they have a list of the decisions the delegation made and we will be discussing them at the RA on Tuesday March 7th.

COVID-19 CLAIM INFORMATION: DID YOU GET COVID AT WORK? WHAT SHOULD YOU DO NOW? HOW DO YOU INITIATE A WORKSAFEBC CLAIM?

The process for submitting a COVID claim has changed. Please see the instructions below from the district to learn how to submit a claim.

1) That they will need to complete and submitted a 6A – Report of Injury form (see attached) with the following information:

- When did they first start noticing symptoms?
- What were their symptoms?
- Did they test positive for COVID-19?
- When did you take the test?
- PCR or rapid antigen?
- Where was the test acquired/administered?
- Did/will they have any medical appointments or contact with 811?
- Why do they suspect that they contracted COVID at work?
- Were they in close contact with someone that tested positive?
- Were any family members at home ill?
- If yes, when did their symptoms start?

2) They will need to contact WorkSafeBC to initiate an injury claim.

A claim with WorkSafeBC can be initiated online [Report a Workplace Injury](#) or by phoning their Call Centre at 604-231-8888

3) They will need to complete and submit the 3 page initial screening questionnaire that WorkSafeBC will send them.

<https://www.worksafebc.com/en/forms-resources#sort=Relevancy&q=65W122>

4) They are also advised to review the COVID-19 claims FAQs on the WorkSafeBC website

<https://www.worksafebc.com/en/covid-19/claims/information-for-workers>

Should the worker's claim be accepted, WorkSafeBC will set a wage rate for the worker based on their salary at the time they became ill. A wage payment will be sent to the School District that will be applied to the worker's sick bank at the next processing date.

PINK SHIRT DAY FOLLOW UP

The BTA received some questions and concerns about our write up about Pink Shirt Day in the last RFHD. We are grateful for the feedback we received and would like to share some updated and accurate information with you! By taking a deeper dive into this history, we have learned more about queer racialized community leader Jer Dias. Who was been credited with the founding and promoting of the International Day of Pink. (<https://ccgsd-ccdgs.org/jeremy-dias-founder/>). This year the International Day of Pink is on April 12th.

Discrimination takes many shapes, whether it's based on race, age, disabilities, gender or sexuality. The 2SLGBTQIA+ community is no stranger to the bullying and violence that stems from hateful beliefs. While progress has been made towards removing these social barriers from our society, discrimination still persists. So, every year, on the second Wednesday of April, people around the world are encouraged to put on a pink shirt and stand in solidarity with the 2SLGBTQIA+ community to continue fighting for equality and acceptance. (<https://www.dayofpink.org/en/home-2023>)

The BTA is committed to addressing issues of discrimination from an intersectional lens. Here are some further links that will support teachers and students in our school communities.
https://en.wikipedia.org/wiki/International_Day_of_Pink

<https://nationaltoday.com/international-day-of-pink/>

WOMEN'S HISTORY MONTH:

In North America March is recognized as Women's History Month, commemorating the contribution of women in society. The Canadian Labour Congress's is inviting unions to join the #EmbraceEquity campaign to urge employers to enshrine gender equity in the workplace. You can learn more about this campaign here: <https://canadianlabour.ca/campaigns/be-a-champion/> These resources are great for the classroom and we hope you circulate the materials amongst your colleagues.

