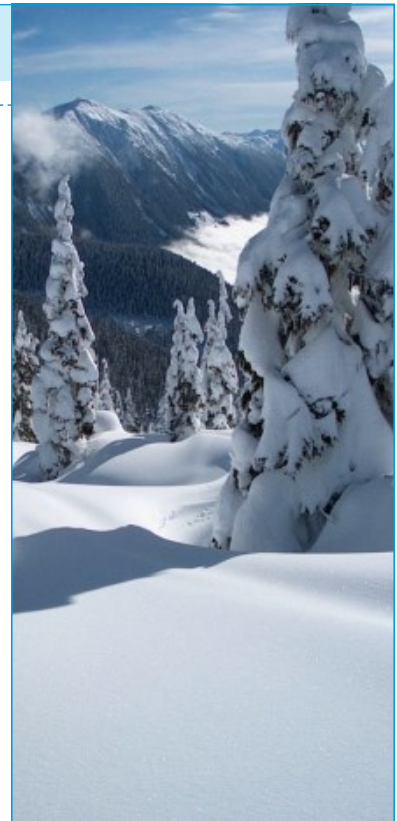


January 16th, 2019  
Volume 1, Issue 9

# Report from Henning Drive



## BCTF AGM DELEGATES

BCTF AGM Delegates were elected at the January 15th GM. The following BTA Members will be attending the AGM from March 16-19, 2019, in Victoria.

- |  |   |
|--|---|
| 1. <b>ALISON ATKINSON</b> (Burnaby South)                  | 14. <b>CORA KINOSHITA</b> (TOC)                       |
| 2. <b>NABIL BLAESER</b> (Byrne Creek)                      | 15. <b>CAROL LYNKA</b> (Confederation Park)           |
| 3. <b>FRANK BONVINO</b> (BTA Past President / Fraser Park) | 16. <b>JONATHAN MACDONALD</b> (BCSD at Burnaby South) |
| 4. <b>TERRY CALLENDER</b> (Adult Ed)                       | 17. <b>JENNIFER OSIRIS</b> (Taylor Park)              |
| 5. <b>DITTA CROSS</b> (District)                           | 18. <b>ALEX PETERS</b> (Montecito)                    |
| 6. <b>CHRISTINA FERNANDES</b> (Burnaby Mountain)           | 19. <b>KEVIN POTVIN</b> (Kitchener)                   |
| 7. <b>SHARON FREEMAN</b> (TOC)                             | 20. <b>LEANNE SJODIN</b> (BTA President)              |
| 8. <b>ANTONELLA GARCIA</b> (Burnaby North)                 | 21. <b>HEATHER SKUSE</b> (BTA Second Vice-President)  |
| 9. <b>TRACY HEALY</b> (Burnaby North)                      | 22. <b>RICHARD STORCH</b> (Burnaby North)             |
| 10. <b>JENNIFER HEIGHTON</b> (Nelson)                      | 23. <b>BRYAN TESAN</b> (Kitchener)                    |
| 11. <b>MARY HOTOMANIE</b> (District)                       | 24. <b>DANIEL TÉTRAULT</b> (BTA First Vice-President) |
| 12. <b>PATTI JUKES</b> (District)                          |   |
| 13. <b>RENEE KERLUKE</b> (Westridge)                       |   |

## UPCOMING EVENTS

- **Maternity/Parental Leave Information Session**  
3:30pm  
January 21st, 2019  
Room 1—Burnaby School District Office  
(5325 Kincaid Street)
- **Curriculum Implementation Day**  
January 28th, 2019  
(see Page 4 and 5)
- **Job Share Information Session**  
3:30pm-5pm  
January 30th, 2019  
Room 1—Burnaby School District Office  
(5325 Kincaid Street)



## RECOGNITION OF BTA 25 YEAR MEMBERS

Congratulations to the following BTA Members who are celebrating 25 years of service!

- |                     |                   |                     |
|---------------------|-------------------|---------------------|
| • Aristeia Andrews  | • Gayle Hernandez | • Mirna Peckenpaugh |
| • Joann Barbone     | • Sue Hon         | • Sachiko Renovich  |
| • Ana Marie Branco  | • Andrew Hunchak  | • Pamela Sam        |
| • Shawnessy Chastko | • Summer Johnsen  | • Tania Shirley     |
| • Jeremy Grundy     | • Lara Moore      | • Tim Wineberg      |

## DETACHED DUTY

Reminder that applications to detached duty are to be sent to **Burnaby Mountain** care of Lori Hope. Reminder that all applications for Detached Duty are due at Burnaby Mountain a minimum of four weeks in advance of the conference date. Early applications are encouraged. In order for an application to be considered at any monthly meeting, it must arrive at Burnaby Mountain by the Tuesday preceding the meeting date. Please bear in mind that Board mail can take several days to arrive at its destination. If you are close to the deadline, it is better to drop applications off in person. For more information on detached duty, see [detached duty flyer](#). For meeting dates see our [website](#).

## FUNDING MODEL REVIEW

In December, the BC government released its [report](#) on the education funding model review. In the announcement, the government committed to another phase of engagement and consultation with the education community. No changes will be made ahead of bargaining or the 2019–20 school year. In a [news release](#), BCTF President Glen Hansman welcomed the additional consultation time and pushed government to focus on increasing operational funding and negotiating a new collective agreement with teachers before June 30, 2019.

## HOUSING TASK FORCE

As promised, newly elected Burnaby mayor Mike Hurley and city councilors have created a task force on housing to address the many housing issues facing Burnaby residents. The council asked the Burnaby Teachers' Association to have a member sit on the committee. The BTA executive committee has appointed BTA First Vice-President Daniel Tétrault to be the representative for Burnaby Teachers.

## BARGAINING

The table officers and bargaining committee are conducting bargaining school visits. If you do not have a staff rep, please contact the BTA about coordinating a bargaining school visit. Provincial bargaining is set to begin in late January. Here are some informed analyses outlining the challenges and opportunities in the upcoming round of negotiations by Tracy Sherlock and Patti Bacchus.

Tracy Sherlock's piece: [www.vancourier.com/opinion/buckle-up-for-wild-ride-as-teachers-and-province-bargain-over-student-funding-1.23581937](http://www.vancourier.com/opinion/buckle-up-for-wild-ride-as-teachers-and-province-bargain-over-student-funding-1.23581937)

Patti Bacchus' column: [www.straight.com/news/1186296/patti-bacchus-governments-bctf-contract-conundrum](http://www.straight.com/news/1186296/patti-bacchus-governments-bctf-contract-conundrum)

### BTA CONTACTS

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**Heather Skuse**  
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**Christina Fernandes**  
Pro-D Chair  
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**BTA Office**  
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bta3@bctf.ca  
[www.burnabyteachers.com](http://www.burnabyteachers.com)

## ILLNESS OF A THIRD PARTY

The matter of access to a member's sick leave bank via Clause G.25.2 Illness of Third Party in the Collective Agreement had been a matter of dispute between the BTA and the Burnaby School District for some years. The main point of contention was the interpretation of special circumstances under G.25.2 in the Collective Agreement. In 2016, the local parties reached an agreement on a mutual interpretation of the language under Article G.25 in the Collective Agreement, and released this joint communication for clarification.

### G.25. ILLNESS OF A THIRD PARTY

1. Upon approval, a teacher shall be granted leave of absence with a deduction at a rate of cost of a teacher-on-call, because of illness of a member of the family or of any close personal relationship.
2. For **special circumstances**, the Board acting upon the recommendations of the B.T.A. representatives on the Leave of Absence Committee and upon request of the applicant, shall grant leave of absence with pay provided such leave can be charged to the applicant's accumulated sick leave credits

The local parties have defined "special circumstances" in Clause G.25.2, which is required to access accrued sick leave charged through Third Party Illness. "Special circumstances" are defined as those that require a BTA member's presence and/or accompaniment for a "third party", pertaining to the following considerations:

Age or capacity of the individual  
 Presence of a vulnerability/special need/functional limitation  
 No alternate caregiver available  
 Specialist or emergency appointment  
 Medical appointment that is not able to be scheduled outside of work hours

This list is not intended to be exhaustive and does not preclude the Leave of Absence Committee from deeming other factors as "special circumstances" as per the application of Clause G.25.2.

In order to clarify the procedural guidelines and the definition of "special circumstances" with respect to the Illness of Third Party claims, the local parties mutually developed the following four scenarios.

#### Scenario #1

A BTA member has a 16 year-old daughter with a routine, pre-scheduled dentist appointment. The teacher books one-half day absence, against Article G.25 Third Party Illness in the Collective Agreement, to accompany their child to the appointment.

#### Appropriateness of Accessing Sick Leave through "Special Circumstances"

A routine appointment for a child that is 16 years old, that does not possess any functional limitations or special needs, does not meet the test of "special circumstances" under Clause G.25.2. Consequently, the absence cannot be charged against the teacher's sick bank – instead the teacher will be charged the average rate of a teacher-on-call for the absence as per Clause G.25.1.

#### Scenario #2

A teacher has a 16 year-old child with special needs that has a medical appointment. The teacher books a one-half day absence under the Article G.25 Third Party Illness in the Collective Agreement through the ADS.

#### Appropriateness of Accessing Sick Leave through "Special Circumstances"

The teacher's absence meets the test of "special circumstances" under Clause G.25.2, given **that the child has a vulnerability/functional limitation/special need. As a result, the time can be** charged against the teacher's sick bank.

#### Scenario #3

A teacher has an 8 year-old child that has suddenly become ill with flu-like symptoms and needs to visit the doctor. The teacher books absent under Third Party Illness.

#### Appropriateness of Accessing Sick Leave through "Special Circumstances"

Due to the age and vulnerability of the child, and the lack of an alternate caregiver on short notice, the claim meets the test of "special circumstances". As a result, the teacher has the ability to access their sick bank through Clause G.25.2 for multiple days to ensure their child recovers and/or the teacher is able to make the alternate arrangements for child care.

#### Scenario #4

A teacher's elderly parent has a fall. The teacher books their absence as Third Party Illness in the Collective Agreement to take their parent to the doctor. The parent is required to rest for two days by the doctor.

#### Appropriateness of Accessing Sick Leave through "Special Circumstances"

The teacher is able to access their sick bank through Clause G.25.2 for the medical appointment as the age and vulnerability of the parent qualify as "special circumstances" under Clause G.25.2. The teacher would continue to be able to access their respective sick bank to care for their parent if alternate care was not available for them on short notice for the additional two days.

## ADDITIONAL QUESTIONS

Should there be any questions or concerns regarding this joint communication, or the application of the Third party Illness provision in the Collective Agreement, please contact the BTA.

## CURRICULUM IMPLEMENTATION

Curriculum Implementation Day is **Monday January 28<sup>th</sup>, 2019**. This is a chance for teachers to further familiarize themselves with the new curriculum. This day is a teacher driven day and an opportunity for teachers to collaborate with their colleagues around the district.

For more information regarding Curriculum Implementation Day, please take a look at:

<https://bctf.ca/IssuesInEducation.aspx?id=5646>

### What are the options for Burnaby Teachers?

1. Work on your own or collaborate with colleagues at your home school site
2. Collaborate with colleagues at other school sites
3. Attend a staff development workshop
4. Attend other relevant workshops

There are options being offered on the Staff Development Calendar. Please take a look to see if there are any events that you are interested in. This site is being updated as things are coming up, so keep checking if you haven't found anything you are interested in yet. **Please be sure to register for an event that you would like to attend, as some events have limited capacity.** A link has been added for your convenience:

<https://learn.burnabyschools.ca/index.php/events-calendar>

### Featured Workshops which are currently being offered on the Staff Development Calendar:

**Standard-Based Assessment for Secondary Teachers @ Burnaby Mountain** 9am -12pm Contact: Christina Fernandes (More Information on Poster on Page 3)

**Embrace the Change: Transforming Assessment and Reporting for Elementary Teachers @ Burnaby Mountain** 12:15pm—3pm Contact: Christina Fernandes (More information on Poster on Page 3)

**Struggling Readers** for Grades 3-9 @ Burnaby Central Contact: Tanis Anderson (More Information on Poster on Page 3)

**Integrating Indigenous Content for ELL teachers @ DLRC** Contact: Anne Thorup

This workshop is open to ELL teachers K-12. Teachers will be given a number of authentic indigenous resources to explore and consider how they might use them in their classes. Time will be given to plan and share.

**Place Based Learning @ Burnaby Lake Pavilion, Sponsored by:** Burnaby Local Environmental Educators PSA and Staff Development/ Donna Morgan

Join your colleagues to dive into using the local outdoor environment to connect students to place and to infuse indigenous perspective into your practice. Additionally, there are other great learning opportunities and events that are being offered. The FNEESC website is advertising a few events for the day as well. Please see the attached website for your convenience: <http://www.fnesc.ca/events-lfp/>

Other workshops will be posted on the learning portal: <https://learn.burnabyschools.ca/events-calendar>





## CURRICULUM IMPLEMENTATION DAY WORKSHOPS



## Curriculum Implementation Day

### Standards-Based Assessment: Secondary Teachers



**January 28, 2019  
8:30 am - 12:00 pm  
Burnaby Mountain Secondary  
(Multipurpose Room)**



- If you are interested in Standards-Based Assessment, this workshop will provide you with several frameworks to support you in your practice.
- It is an opportunity for you to meet colleagues in your subject area and explore how standards-based assessment can be used to help you in your classroom.
- If you are interested in joining this session, please register via the Staff Development calendar under the learning portal as capacity is limited.  
<https://learn.burnabyschools.ca/events-calendar>
- If you require Interpreting Services, please email [bta3@bctf.ca](mailto:bta3@bctf.ca).



## Curriculum Implementation Day

### Embracing the Change: Transforming Assessment and Reporting for Elementary Teachers



**January 28, 2019  
12:15 pm - 3:00 pm  
Burnaby Mountain Secondary  
(Multipurpose Room)**



- This session will address how to connect assessment practices and data collection to support reporting.
- The use of letter grades and proficiency scales will also be discussed
- K-7 Classroom teachers will be sharing examples of their assessment and practice
- An opportunity to collaborate and dialogue in grade groups will also be a part of the session.
- Register at: <https://learn.burnabyschools.ca/events-calendar>
- If you require Interpreting Services, please email [bta3@bctf.ca](mailto:bta3@bctf.ca).

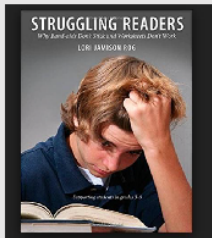


Burnaby School District's Curriculum Implementation Day  
January 28, 2019 - 8:45-1:00 - at Burnaby Central Secondary A206

Presents Lori Jamison Rog

**Struggling Readers: Why Band-Aids Don't Stick and Worksheets Don't Work**

For teachers who work with Grades 3-9 students



Do you have students in your class who can't cope with grade-level texts? With explicit instruction, increased reading volume, and texts that students are able and willing to read, we can make a difference!

In this session, you will receive an overview of the research as well as many practical teaching ideas to help today's struggling readers become the independent readers of tomorrow.

Lori Jamison Rog is a teacher, author, and literacy consultant. She is one of the few Canadians to have served on the Board of Directors of the International Literacy Association. Lori is the author of a number of professional books on reading and writing instruction, including Guiding Readers, Struggling Readers, and Marvelous Minilessons for Teaching Nonfiction Writing K-3. She serves as the education director for High Interest Publishing, which produces high interest/low vocabulary novels for struggling readers. A popular speaker at literacy conferences across North America and beyond, Lori is currently an independent consultant, providing professional development to schools and districts.



Participants will receive a copy of "Struggling Readers: Why Band Aids Don't Stick and Worksheets Don't Work" by Lori Jamison Rog.

Snacks will be provided at a short nutrition break. Our session will end at 1:00, so participants can arrange lunch, and have time to plan and reflect with colleagues. Please register on the staff development calendar. For more information, contact Tanis Anderson, Literacy Program Consultant, at [Tanis.Anderson@burnabyschools.ca](mailto:Tanis.Anderson@burnabyschools.ca).



Join your colleagues to dive into using the local outdoor environment to connect students to place and infuse Indigenous perspectives into our teaching and learning.

Guest Presenters:



Lori Snyder is a Metis Herbalist, educator, mother, and story-teller. Lori offers workshops to discover our wild, edible, native and medicinal plants in different communities around Metro Vancouver, the unceded territories of the Coast Salish People.

Gillian Judson is an Executive Director of SFU's Centre for Imagination in Research, Culture and Education. She will be speaking about her book *A Walking Curriculum: Evoking Wonder & Developing Sense Of Place (K-12)*.



We will also have chances to share with other Burnaby educators and with local environmental organizations.

SPONSORED BY: Burnaby Local Environmental Educators PSA and Staff Development