



November 20th, 2018  
Volume 1, Issue 3

# Report from Henning Drive

## MENTORSHIP

As many of you know the mentorship program was relaunched this fall. It has been well received and the meetings are lively and filled with collegial capacity building. There is always lots of conversation and the sessions have generally involved a key note topic with speakers. We are still in need of a few more mentors particularly for Primary and French Immersion. If you are interested in being a mentor please contact: Nina Ennis at [Nina.Ennis@burnabyschools.ca](mailto:Nina.Ennis@burnabyschools.ca) If you would like more information about what it entails or the commitment please contact Heather Skuse at [lx1vp2@bctf.ca](mailto:lx1vp2@bctf.ca), or the BTA Office at [bta3@bctf.ca](mailto:bta3@bctf.ca), or 604-294-8141.

## REPORTING AND ASSESSMENT

The Joint Elementary Assessment Committee has been working hard on the Reporting Guidelines for assessment and reporting for the k-9 interim reporting order. As you may be aware there is some flexibility this year in how elementary teachers are reporting on student progress. The Reporting and Communicating student progress document was sent to administrators last week and if you haven't received it please ask your administrator to forward it on. The document is a result of the efforts of the Joint Committee to clarify as much as possible aspects of the ministerial order, pilot projects, and reporting in general.

Elementary teachers can access information about reporting and My Ed by going to:

<https://blogs.sd41.bc.ca/myedbc/teacher-resources/>.

If you are an option B teacher, there is a training session /work party at Kitchener Elementary on **Monday November 26 at 3:30 pm**. Bring your reporting materials and spend some time working on your report cards.

If you are an option A school, your reporting templates should have already been forwarded to Janice Nakatsu and the committee for approval. Please be sure your template has been approved before you use it and send it out to parents.

The Joint Committee will continue to meet and work through the various aspects of reporting and assessment. If you have any questions please feel you can contact the BTA office.

## UPCOMING EVENTS

- TOC Training Day  
November 23rd,  
2018
- BC Federation of  
Labour  
Convention  
November  
26th—30th, 2018
- Sock-it-to-Poverty  
(see page 3)
- BTA/CUPE  
Mingler  
4pm—7pm  
December 6th,  
2018 Firefighters  
Banquet &  
Conference Centre



## ROYAL OAK FIELD TRIP TO SLCC

Burnaby Teacher Daniel Cooper used the **BTA Social Justice Grant** to bring his Royal Oak students to the Squamish Lil'wat Cultural Centre (SLCC). They had a wonderful experience with the staff and created a 16" drum that now belongs to the Learning Pathways Programs.

The BTA Social Justice Grants are designed to advance social justice across Burnaby. The intent is to support Burnaby teachers with bringing in workshops / speakers / presentations at the school or district level. For more information or an application form, check out: [burnabyteachers.com](http://burnabyteachers.com).



### BTA CONTACTS

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## PROPORTIONAL REPRESENTATION

This week is your last chance to cast your ballot for the BC referendum on proportional representation, Ballots need to be received by November 30th. There are a few important things to note about the vote:

1. **You do not have to answer the second question on the ballot if you do not want to**
2. **A chance to try before we buy—If proportional representation is chosen by BC, voters will get a chance to ‘try out’ the new system over 2 election cycles, before we buy it. After two election cycles, we’ll get to vote in a second referendum on whether or not we want this new system.**
3. **No matter which system BC voters choose, the amount of seats and power a party gets will depend on how many votes they get—no party will be able to have 100% of the power with less than 40% of the vote.**

If you are still unsure where you stand, take the quiz at: [referendumguide.ca/](http://referendumguide.ca/)

### Proportional representation means...



- No more strategic voting
- Higher voter turnout
- Local representation
- Cooperative governance
- Every vote matters
- Better representation of women and minorities
- Government accountability

## SOCK-IT-TO-POVERTY

The BTA Social Justice Committee is coordinating this year's Sock-it-to-Poverty Campaign. This is the **10th Annual Sock-it-to-Poverty Campaign** to help combat poverty in Burnaby. You may bring your donations of **NEW** socks, toques, gloves, scarves, toiletries or cash donations, to the **November 20th, 2018 GM/RA**, to the **BTA/CUPE Mingler on December 6th, 2018** or to the **BTA Office by 4:00 pm on December 13th, 2018**. These items will be given to the Burnaby Task Force on Homelessness for distribution in Burnaby.

## PRO-GROWTH

Just a reminder that your Pro-Growth Plan was due **November 1st, 2018**. The plan should:

- State a focus for the direction you wish to take in your professional growth;
- Identify colleagues you'd like to collaborate with in carrying out your plan; and
- Specify indicators that you will use in determining progress towards your goals

If you have any questions about this, please check in with your BTA Pro-Growth School Representative or the BTA Office.

## UPDATE FROM JOINT PRO-D COMMITTEE

The Joint Pro-D Committee has met and gone through applications for the February District professional day. Applicants should hear back from the Joint Committee in the next few weeks. The Committee was impressed with the quality and diversity of workshops Burnaby teachers are facilitating.



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## BEREAVEMENT NOTICE

The BTA is sad to announce the passing of Burnaby teacher Heather Mitton. Please take a read of the obituary below. She will be dearly missed. In her honour, there will be a motion at the November General Meeting to make a donation to the Autistic Society of Canada.

Heather Mitton

November 22, 1951–November 13, 2018


On Tuesday, November 13th, 2018, Heather Mitton passed away peacefully at Vancouver General Hospital after a traumatic stroke. In the last week of her life, she was surrounded daily by her wonderful friends and family who poured out their love for her, and appreciation of her warm, giving personality. Wherever Heather went, she made friends effortlessly. Her larger than life presence lit up a room, and she always had time to talk, to listen, and to create friendships. Heather taught at Burnaby North High School, retiring in 2007, but returning as teacher-on-call up until her death. She was especially loved by the staff and students in the Autistic Program. During her lengthy career in the Physical Education Department, she was creative in setting up programs in yoga, table tennis, and special weight-training classes for girls. Heathers friends from the PE Department had great respect for her. During her semi-retirement, Heather was able to spend time cycling, swimming, and golfing. On her last trip to Europe, she cycled the hills of Bordeaux with five close friends. She will be sorely missed by her long-time partner, Judy Sewell, her sister Sharon Urton (Bill), her niece and nephew, Sarah and Geoff. In addition, her very close friends will have a large hole in their hearts. There will be no public celebration of life by request. Donations in Heather's honour can be sent to the Autistic Society of Canada.




# ANTI-POVERTY

November is Anti-Poverty Month and the BCTF and BTA are raising awareness and taking action against poverty. For resources, check out: <https://goo.gl/RkSEsS>.


## Hungry Students




**53% of teachers report having 5 or more students in their class(es) in need of food support**



**31% of teachers report having 10 or more students in their class(es) in need of food support**




**16% of teachers report having 20 or more students in their class(es) in need of food support**



**Of the teachers surveyed:**

- 81% have students in their class who start the day hungry**
- 43% indicate the school has a breakfast program**
- 80% have students in their class who are without food for lunch or snacks**
- 44% indicate the school has a lunch program**



**69.1% of teachers spend up to \$25 per month**

**21.6% of teachers spend \$26 to \$50 per month**

**9.3% of teachers spend over \$50 per month**


**Four in ten teachers surveyed bring food for students who are hungry.**

**Do you bring food to school for students who are hungry?**


**Are there any students still going hungry?**

**How are the food programs funded?**

**Is it enough?**



**"Students and families need to feel emotionally safe using the service."**



**"Food insecurity has significant implications for the physical and the emotional well-being of children and youth, which in turn can impact educational outcomes."**

Teachers care • Better support for kids

Unless otherwise noted all data and quotes are from the BCTF Poverty and Education survey, A teacher's perspective, available at <http://www.bctf.ca/PovertyResearch.aspx>