

June 6th, 2019
Volume 1, Issue 25

Report from Henning Drive

TQS GRADUATE DEGREE CAPSTONE

THE TQS GRADUATE DEGREE CAPSTONE REQUIREMENT HAS BEEN ELIMINATED

Effective May 1, 2019 an acceptable graduate degree no longer requires a capstone. All other requirements of an acceptable graduate degree are still in place. This change does not affect graduate degrees that contain an initial teacher education program.

If you are currently in TQS category five plus with an acceptable master's degree you MUST apply to the TQS to be considered for an upgrade. No upgrades will be processed automatically. Complete the "Category Upgrade" application on our website and follow the instructions for upgrading. If you have already forwarded transcripts to our office in the past, you need not send them again.

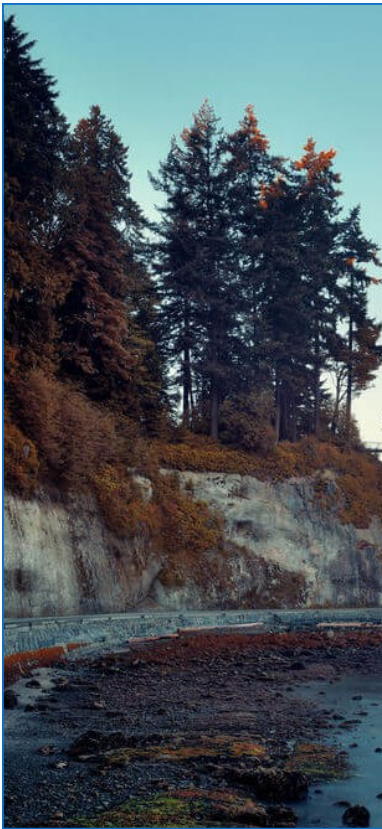
If you are currently in TQS category five or lower with an acceptable graduate degree, this change will not affect your category placement, but may affect your upgrading requirements. If you are in category five or lower with an acceptable graduate degree and require clarification on whether this change will affect your upgrading requirements, please inquire through the "Contact Us" page on our website <https://www.tqs.bc.ca/>



UPCOMING EVENTS

- **BTA RA**
June 18th, 2019
4pm
Burnaby Central

***Please note that if you are a site that would like an additional School Visit from a Table Officer please contact the BTA Office.**



BTA CONTACTS

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NATIONAL INQUIRY

On June 3rd, the National Inquiry into Missing and Murdered Indigenous Women and Girls released its [final report](#).

The report is framed around four key pathways that perpetuate gendered, colonial violence. The report is attentive to how the crisis of missing and murdered Indigenous women, girls, and 2SLGBTQQIA people is intimately connected to historical, multigenerational, and intergenerational trauma experienced by Indigenous peoples in Canada.

The report is properly focused on the social and economic marginalization of Indigenous women, girls, and 2SLGBTQQIA people as another root cause of their disappearances and deaths. Much of the evidence before the commissioners spoke to the perceived dispensability of Indigenous women, girls, and 2SLGBTQQIA people and how poverty frequently creates vulnerabilities that are exploited by those who would target them for harm.

The report also recognizes institutional apathy, a desire on the part of institutions and systems to protect the status quo, and an institutional lack of will to change as contributing to the targeting of Indigenous women, girls, and 2SLGBTQQIA people. Finally, the report is framed around the appalling lack of recognition and respect for the agency and expertise of Indigenous women, girls, and 2SLGBTQQIA people.

It is important for all governments to take concrete steps to address systemic and institutionally enshrined gender-based violence. And education must play a role.

For example, the report includes the following two calls for educators:

11.1 We call upon all elementary, secondary, and post-secondary institutions and education authorities to educate and provide awareness to the public about missing and murdered Indigenous women, girls, and 2SLGBTQQIA people, and about the issues and root causes of violence they experience. All curriculum development and programming should be done in partnership with Indigenous Peoples, especially Indigenous women, girls, and 2SLGBTQQIA people. Such education and awareness must include historical and current truths about the genocide against Indigenous Peoples through state laws, policies, and colonial practices. It should include, but not be limited to, teaching Indigenous history, law, and practices from Indigenous perspectives and the use of Their Voices Will Guide Us with children and youth.

11.2 We call upon all educational service providers to develop and implement awareness and education programs for Indigenous children and youth on the issue of grooming for exploitation and sexual exploitation.

Thank you to BCTF staff member Gail Stromquist for her work on developing *Their Voices Will Guide Us*, which received a soft launch at the 2018 BCTF AGM. You can view this important online resource [here](#).

Many Indigenous women, communities, and families have been waiting for this report for many years. The report marks a significant moment in the decolonization and reconciliation work led by these same women, families, and communities.

The BCTF and BTA remain committed to working in collaboration, in consultation, and in solidarity with Indigenous peoples.

TOC ANNOUNCEMENTS

Please see the attached poster about upcoming events for TOC's.

Please RSVP to the BTA Office at bta3@bctf.ca if you wish to attend the EI Information session or the Year End Social.



TOC Committee

Questions? Concerns? Curious?

Your TOC Committee is here to help you navigate the ins and outs of being a teacher-on-call. Come to a meeting, meet your colleagues and get informed. Enjoy some snacks while we share job updates, strategies, and resources.

TOC Committee Chair:

Rachel-Lynn
bta3@bctf.ca



TOC Year End Social

All Burnaby TOCs are invited to attend!

Come mix and mingle with other Burnaby TOCs and be treated to some pizza and beer by the BTA. Please RSVP to bta3@bctf.ca by noon, Tuesday, June 18th, so that the BTA is able to order enough food for the group.

DATE: Wednesday June 19th, 2019
TIME: 3:30pm - 5:30pm
PLACE: Steamworks Brewery and Taproom
3845 William Street, Burnaby

http://www.leu2009/BTA/Events/18_19/TOC/TOC_Events/Year_End_Social

Important Upcoming Dates:	EI Workshop
Committee Meetings	Thursday, June 6th
Wednesday, May 8th	Year End Social
Wednesday, June 12th	Wednesday June 19th

All meetings start at 3:45pm at the BTA Office.

115-3993 Henning Drive, Burnaby 604.294.8141 bta3@bctf.ca

http://www.leu2009/BTA/Events/18_19/TOC/TOC_Events/Year_End_Social

TOC NOTICE—PARTIALLY AVAILABLE

This is a message from the Human Resources Department:

This is to advise those TOC's who are currently on the partially available list that the minimum amount of days worked required to stay on the list will be increasing. Effective September 1, 2019 the minimum of 10 days worked per school year will be increasing to 15 FTE days per school year.

This is also a reminder that should you wish to transfer from the partially available list to the fully available list – that request needs to be received prior to June 30, 2019.

From Human Resources Department (BBE)