



Elementary Reporting

There are several resources that the Joint Assessment and Reporting committee has developed, or revised, for use during the 2020-2021 school year. These resources were shared by administration earlier in the fall. This communication is a follow up to the district communication as we (at the BTA office) are becoming aware of situations where teachers are going beyond the expectations of the employer and the Ministry. Please remember parents do not drive the reporting process and while it is important you communicate with parents about student progress, parents are not the education professionals and do not drive or dictate the reporting process.

Including in this communication, are links to the power point shared by administration as well as two templates for reporting. By now hopefully you have had some discussions regarding your schools assessment plan so that everyone has a clear understanding of what reporting will look like for this year. Within the ministry pilot, which all elementary schools have the option to participate in for the 2020/2021 year, there is an expectation of three informal and two formal points of progress. In most cases this will take the form of an informal point of progress in the fall and then more formal reports in February and June. The point of progress this fall may take different forms in different schools depending on your school assessment plan. Whichever method is being used to communicate the point of progress the intent is too inform parents of the following:

1. The social emotional well-being of their child, their engagement at school and behaviour. Generally, how are they doing in there day to day life at school
2. Any are areas of concern. If there are areas where a student is struggling parents need to be informed
3. And potentially what will be some goals or supports that can be provided at home going forward

The information can be shared in different ways (see PowerPoint Assessment – Sept 2020).

As well templates (see Interim Report Card Templates) have been provided for schools if they wish to do the interim report and these include areas to share curricular competencies covered in literacy and math (1 or 2. not the whole show!!) And then two boxes for the information shared above. A few sentences or points are what is expected. There is similar interim report available on My Ed for those teachers of the Immuno-compromised and remote learning (DL'ish)

Included in this communication as well is a link to the template for keeping track of informal communication with parents throughout the year (See Record of Ongoing Communications of Student Learning). This is included here for your convenience. It can be found in the Burnaby Reporting Guidelines PDF that was distributed last year from the Joint Reporting and Assessment Committee.



ELL reporting:

The following was communicated to administrators:

With regards to participation in the ministry's reporting pilot, ELL teachers may participate in the pilot and remain audit compliant. We've looked into ministry documents and have found the following:

The Ministry Audit Document states ***"Progress of the acquisition of English is reported to parents in regular reporting periods, and evidence of reports is documented"***. There is no language about how often these need to be done. Furthermore, the ELL Policy Guidelines state: ***"The reporting requirements for ELL students who are following the provincial curriculum for a course, subject or grade are the same as for other students."***

Certainly as the education professional you must know where your students are academically. The more formal reports in February/ March and June will include more detail, proficiency scales etc.

To conclude the messaging we are hearing from the school district is respectful of the difficulty in starting this year, the increased time to institute health and safety protocols and a general shared belief and understanding that this year is different from all others. The Joint Committee worked together to make sure this understanding extended to reporting. Please as you work to share progress with parents keep this view in the front of your mind.

Attachments that correspond with this document:

- PowerPoint Assessment – Sept 2020
- Interim Report Card Template (with combined learning standards)
- Interim Report Card Template (with separate learning standards)
- Interim Report Card Template (without learning standards)
- Record of Ongoing Communications of Student Learning