

FACT SHEET - RESTORED LANGUAGE

***UPDATED AS PER LOU# 17* as at September 17, 2018**

CLASS SIZE, CLASS COMPOSITION AND RELATED WORKING CONDITIONS						
Class Size Limits (Provincial/Local)			Composition (Local)			
			Low Incidence Students (ABCDGH) With Special Needs		High Incidence Students (QREFPK) With Special Needs	
Class/Subject	Restored Language	Unconstitutionally Imposed Guidelines Since 2002	Restored Language	Unconstitutionally Imposed Guidelines Since 2002	Restored Language	Unconstitutionally Imposed Guidelines Since 2002
K (Provincial)	20	22	2***	No Limit	No Limit	No Limit
K/1 (See D.16.1 below)	20	22	2***	No Limit	No Limit	No Limit
1 –3 (Provincial)	22	24	2***	No Limit	No Limit	No Limit
Grade 3/4 Split (Pr/Loc)	24 ^A /22 ^B	30*	2***	No Limit	No Limit	No Limit
4-7 (Local)	30	30	2***	No Limit	No Limit	No Limit
8-12 (School Act)	30	30*	2***	No Limit	No Limit	No Limit
Shop/ Home Ec (Local)	26	30*	2***	No Limit	No Limit	No Limit
Science (Local)	30	30*	2***	No Limit	No Limit	No Limit
ELL (ESL) (Local)	20	30*	2***	No Limit	No Limit	No Limit
District Average K-7 (Local)	24.3**	No Limit	N/A	N/A	N/A	N/A
District Average 8-12 (Local)	25.0**	No Limit	N/A	N/A	N/A	N/A

DISTRICT SPECIALIST TEACHER RATIOS (Provincial)					
	Teacher Librarian	Counsellors	ELL (ESL) ^C	Learning Assistance	Special Ed
Restored	1:702 Students	1:587 Students (S) See note below	1:63.4 ELL Funded Students (S) See note below	1:504 Students See note below	1:331 Students (S) See note below
Unconstitutionally Imposed Guidelines	No Ratio	No Ratio	No Ratio	No Ratio	No Ratio

NOTE: Ratios for Learning Assistance, Special Ed, ELL, may be combined into single category where the total FTE of this single category is equivalent to the sum of FTE for the individual categories.

* These numbers could be exceeded in some circumstances. (See School Act Regulations)

** Figures do not include classes designated as protected, ESL, special needs, alternate programs, resource or study blocks, leadership/counseling blocks or provincially funded programs

*** With two low incidence students, class size would be at least one less.

A When majority of Pupils in Grade 4 (School Act) B When majority of pupils in Gr. 3 (Local) C From LOU #5

(S) Superior Local Provision

Other Notable Restored Language

Secondary:

D.8.4. Band, choir, physical education or specialized classes may exceed the class size maxima when it is educationally sound and where the teacher is agreeable. Such agreement will not be unreasonably withheld.

Special Education/Learning Support:

D.9.5. The Board will provide release time for collaboration and resource team meeting on special needs students at the school level based on 2% of the school student population at that school.

Primary:

D.16.1. Children in kindergarten classes may be combined with other elementary pupils only when it has been determined that it is to the benefit and advantage of the children involved and **is agreeable to the teachers concerned.**

Teacher Librarians:

D.23. No less than 0.5 teacher-librarian allocations per elementary school.

D.23.a.ii. Teacher librarians shall not provide NIS during assigned library time.

Dispute Resolution (Standard Provincial Approach)

In the event that a dispute arises regarding whether a School District has made best efforts to achieve full compliance with the Collective Agreement provisions regarding class size and composition, the following process shall apply:

1. The local parties shall meet in an attempt to resolve the dispute;
2. If the local parties, after meeting, are unable to resolve the dispute then they will meet with the assistance and representation of the Provincial Parties in an attempt to resolve the dispute;
3. If, after meeting, the local parties are not able to resolve the dispute with the assistance and representation of the Provincial Parties, either party may file a grievance and utilize the grievance procedure to resolve the dispute.

H.33. STAFF COMMITTEES**

Staff Committees shall operate without derogating from the duties and authorities vested in school principals pursuant to the School Act and Regulations. Staff committees are seen to be an effective way of enhancing decision making and establishing collegial responsibility. It is mutually agreed between the Parties that a staff committee shall be established in a school.

1. COMPOSITION

The staff committee shall be composed of the Principal or his/her nominee and any number of teachers elected by the teachers (with the number to be decided by the staff). The staff of each school shall elect representatives from among their members annually, prior to the last work day in September.

- a. In smaller schools the entire staff may constitute the committee.
- b. It is desirable that the committee should reflect a diversity of the staff.
- c. The school staff shall be responsible for determining the quorum for Staff Committee meetings.

2. FUNCTIONS

- a. To critically examine on the basis of sound educational process, class composition and class size, the utilization of staff including the use of auxiliary school personnel, for the purpose of assisting the administration in determining the most effective utilization of staff resources at the school level.
- b. To conduct studies and make recommendations on the educational philosophy and objectives of the school.
- c. To consider recommendations for changes in curriculum offerings, time tabling, the use of new teaching techniques, media or materials.
- d. To assist in the establishment of policies with respect to student evaluation procedures.
- e. To assist in the establishment of procedures with respect to the allocation of available space.
- f. Propose or plan programs of in-service education designed to fulfil the interests and requirements of the staff.
- g. To assist in a program of orientation for teachers new to the staff.
- h. To consider such other matters as deemed necessary by the Principal or staff, particularly those areas covered by this agreement.
- i. To receive representations from parents, members of the community, students and/or committees of students in such manner as may be agreed to by both the committee and Principal.
- j. To discuss field experiences and the best educational use of funding for field experiences.
- k. To become aware of effective models for the delivery of student support services for ESL and student support programs, including, but not limited to, LAC and SLD, and to participate in recommending the continuation or development of appropriate programs and a school-based service delivery model for the following school year.

3. PROCEDURES

- a. Regular meetings shall be held throughout the year; an agenda shall be published prior to the meeting and minutes of the proceedings shall be recorded and distributed.
- b. Teachers other than those elected should be encouraged to take an active interest in the committee.
- c. The Staff Committee will use a well defined decision making process incorporating staff input.
- d. The functions of the Staff Committee, as specified in Article H.33.2., shall be brought to the attention of staff at a staff meeting early in each school year.
- e. Consistent with the principles stated in D.24.5., where a recommendation of the staff committee which is endorsed by the staff is not implemented, the school administration will discuss reasons for that decision with the staff.