

FACT SHEET - RESTORED LANGUAGE

UPDATED AS PER LOU# 17 as at September 14, 2017

CLASS SIZE, CLASS COMPOSITION AND RELATED WORKING CONDITIONS						
Class Size Limits (Provincial/Local)			Composition (Local)			
			Low Incidence Students With Special Needs		High Incidence Students With Special Needs	
Class/Subject	Restored Language	Unconstitutionally Imposed Guidelines Since 2002	Restored Language	Unconstitutionally Imposed Guidelines Since 2002	Restored Language	Unconstitutionally Imposed Guidelines Since 2002
K (Provincial)	20	22	2***	No Limit	No Limit	No Limit
K/1 (See D.16.1 below)	20	22	2***	No Limit	No Limit	No Limit
1 –3 (Provincial)	22	24	2***	No Limit	No Limit	No Limit
Grade 3/4 Split (Pr/Loc)	24 ^A /22 ^B	30*	2***	No Limit	No Limit	No Limit
4-7 (Local)	30	30	2***	No Limit	No Limit	No Limit
8-12 (School Act)	30	30*	2***	No Limit	No Limit	No Limit
Shop/ Home Ec (Local)	26	30*	2***	No Limit	No Limit	No Limit
Science (Local)	30	30*	2***	No Limit	No Limit	No Limit
ELL (ESL) (Local)	20	30*	2***	No Limit	No Limit	No Limit
District Average K-7 (Local)	24.3**	No Limit	N/A	N/A	N/A	N/A
District Average 8-12 (Local)	25.0**	No Limit	N/A	N/A	N/A	N/A

DISTRICT SPECIALIST TEACHER RATIOS (Provincial)					
	Teacher Librarian	Counsellors	ELL (ESL) ^C	Learning Assistance	Special Ed
Restored	1:702 Students	1:587 Students (S) See note below	1:63.4 ELL Funded Students (S) See note below	1:504 Students See note below	1:331 Students (S) See note below
Unconstitutionally Imposed Guidelines	No Ratio	No Ratio	No Ratio	No Ratio	No Ratio

NOTE: Ratios for Learning Assistance, Special Ed, ELL, may be combined into single category where the total FTE of this single category is equivalent to the sum of FTE for the individual categories.

* These numbers could be exceeded in some circumstances. (See School Act Regulations)

** Figures do not include classes designated as protected, ESL, special needs, alternate programs, resource or study blocks, leadership/counseling blocks or provincially funded programs

*** With two low incidence students, class size would be at least one less.

A When majority of Pupils in Grade 4 (School Act) B When majority of pupils in Gr. 3 (Local) C From LOU #5

(S) Superior Local Provision

Other Notable Restored Language

Secondary:

D.8.4. Band, choir, physical education or specialized classes may exceed the class size maxima when it is educationally sound and where the teacher is agreeable. Such agreement will not be unreasonably withheld.

Special Education/Learning Support:

D.9.5. The Board will provide release time for collaboration and resource team meeting on special needs students at the school level based on 2% of the school student population at that school.

Primary:

D.16.1. Children in kindergarten classes may be combined with other elementary pupils only when it has been determined that it is to the benefit and advantage of the children involved and **is agreeable to the teachers concerned.**

Teacher Librarians:

D.23. No less than 0.5 teacher-librarian allocations per elementary school.

D.23.a.ii. Teacher librarians shall not provide NIS during assigned library time.

Dispute Resolution (Standard Provincial Approach)

In the event that a dispute arises regarding whether a School District has made best efforts to achieve full compliance with the Collective Agreement provisions regarding class size and composition, the following process shall apply:

1. The local parties shall meet in an attempt to resolve the dispute;
2. If the local parties, after meeting, are unable to resolve the dispute then they will meet with the assistance and representation of the Provincial Parties in an attempt to resolve the dispute;
3. If, after meeting, the local parties are not able to resolve the dispute with the assistance and representation of the Provincial Parties, either party may file a grievance and utilize the grievance procedure to resolve the dispute.